HIGH-NEED SCHOOL AMENDMEN IS
2019 GENERAL SESSION
STATE OF UTAH
Chief Sponsor: Kathleen Riebe
House Sponsor:
LONG TITLE
General Description:
This bill provides for grants to local education agencies to employ additional educators
in high-need schools.
Highlighted Provisions:
This bill:
defines terms;
requires the State Board of Education to:
 solicit proposals from local education agencies;
award grants; and
 make administrative rules;
requires a local education agency that receives a grant to:
 use the funding to employ an additional first year educator in a high-need
school; and
 report to the State Board of Education;
provides a sunset date; and
makes technical and conforming changes.
Money Appropriated in this Bill:
None
Other Special Clauses:
None



S.B. 115 01-31-19 1:04 PM

Utah Code Sections Affected:		
AME	NDS:	
	63I-1-253, as last amended by Laws of Utah 2018, Chapters 107, 117, 385, 415, and	
453		
ENAC	CTS:	
	53F-5-212, Utah Code Annotated 1953	
Be it e	nacted by the Legislature of the state of Utah:	
	Section 1. Section 53F-5-212 is enacted to read:	
	53F-5-212. Grants for additional educators for high-need schools.	
	(1) As used in this section:	
	(a) "Educator" means an individual who holds a professional educator license	
descril	bed in Section 53E-6-201.	
	(b) "First-year educator" means an educator who is:	
	(i) a classroom teacher; and	
	(ii) in the educator's first year of teaching.	
	(c) "High-need school" means an elementary school in an LEA that qualifies for a grant	
ınder	this section based on the criteria established by the state board under Subsection	
(5)(a)(<u>ii).</u>	
	(d) "Local education agency" or "LEA" means a school district or charter school.	
	(e) "Title I school" means a school that receives funds under Title I of the Elementary	
and Se	econdary Education Act of 1965, 20 U.S.C. Sec. 6301 et seq.	
	(2) Subject to legislative appropriations, and in accordance with this section, the state	
board	shall award a grant to an LEA to fund the salary and benefits for an additional first-year	
educat	for to teach in a high-need school.	
	(3) The state board shall:	
	(a) solicit proposals from LEAs to receive a grant under this section; and	
	(b) award grants to LEAs on a competitive basis based on the LEA applications	
descril	bed in Subsection (4).	
	(4) To receive a grant under this section, an LEA shall submit an application to the	
ctate h	oard that:	

01-31-19 1:04 PM S.B. 115

59	(a) lists the school or schools for which the LEA intends to use a grant;
60	(b) describes how each school for which the LEA intends to use a grant meets the
61	criteria for being a high-need school; and
62	(c) includes any other information required by the board under the rules described in
63	Subsection (5).
64	(5) (a) The state board shall make rules specifying:
65	(i) the procedure for an LEA to apply for a grant under this section, including
66	application requirements; and
67	(ii) the criteria for determining if an elementary school is a high-need school.
68	(b) In establishing the criteria described in Subsection (5)(a)(ii), the state board shall
69	consider the following factors:
70	(i) Title I school status;
71	(ii) low school performance, as indicated by the school accountability system described
72	in Title 53E, Chapter 5, Part 2, School Accountability System;
73	(iii) a high percentage of students enrolled in the school who are either experiencing or
74	at risk of experiencing intergenerational poverty;
75	(iv) a high ratio of students to educators in the school;
76	(v) higher than average educator turnover in the school;
77	(vi) a high percentage of students enrolled in the school who are experiencing
78	homelessness; and
79	(vii) other factors determined by the state board.
80	(6) An LEA that receives a grant under this section shall:
81	(a) (i) use the grant to fund the salary and benefits for an additional first-year educator
82	who teaches in a high-need school; and
83	(ii) maintain a class size of fewer than 20 students for a first-year educator whose
84	salary and benefits are funded by the grant; and
85	(b) annually submit a report to the state board describing:
86	(i) how the LEA used the grant; and
87	(ii) whether the grant was effective in maintaining a smaller class size for the first-year
88	educator whose salary and benefits were funded by the grant.
29	Section 2 Section 631-1-253 is amended to read:

S.B. 115 01-31-19 1:04 PM

90 63I-1-253. Repeal dates, Titles 53 through 53G. 91 The following provisions are repealed on the following dates: 92 (1) Subsection 53-10-202(18) is repealed July 1, 2018. 93 (2) Section 53-10-202.1 is repealed July 1, 2018. 94 (3) Title 53B, Chapter 17, Part 11, USTAR Researchers, is repealed July 1, 2028. 95 (4) Section 53B-18-1501 is repealed July 1, 2021. 96 (5) Title 53B, Chapter 18, Part 16, USTAR Researchers, is repealed July 1, 2028. 97 (6) Section 53B-24-402, Rural residency training program, is repealed July 1, 2020. 98 (7) Subsection 53C-3-203(4)(b)(vii), which provides for the distribution of money 99 from the Land Exchange Distribution Account to the Geological Survey for test wells, other 100 hydrologic studies, and air quality monitoring in the West Desert, is repealed July 1, 2020. 101 (8) Section 53E-3-515 is repealed January 1, 2023. 102 (9) Section 53F-2-514 is repealed July 1, 2020. 103 (10) Section 53F-5-203 is repealed July 1, 2019. 104 (11) Section 53F-5-212 is repealed July 1, 2025. 105 [(11)] (12) Title 53F, Chapter 5, Part 6, American Indian and Alaskan Native 106 Education State Plan Pilot Program, is repealed July 1, 2022. 107 $[\frac{(12)}{(13)}]$ (13) Section 53F-6-201 is repealed July 1, 2019. 108 $[\frac{(13)}{(14)}]$ (14) Section 53F-9-501 is repealed January 1, 2023. 109 $[\frac{(14)}{(15)}]$ (15) Subsection 53G-8-211(4) is repealed July 1, 2020.